

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Analyzing Central Ideas



## Objective

In this lesson, you will:

- analyze how central ideas are developed through details
- acquire and use new vocabulary words
- write a response using textual evidence and commentary

## Examining Central Ideas

### STRATEGIES FOR IDENTIFYING CENTRAL IDEAS

When you read \_\_\_\_\_ texts, it's important to be able to **identify the author's** \_\_\_\_\_, or **main points**.

These ideas **drive the author's** \_\_\_\_\_ and are **often not stated** \_\_\_\_\_ in the text.

Review these strategies for identifying \_\_\_\_\_ in complex informational texts:

- ❖ Look for \_\_\_\_\_ **words** or \_\_\_\_\_.
- ❖ Notice the **text** \_\_\_\_\_ and **specific** \_\_\_\_\_.



These are examples of \_\_\_\_\_ you might find in an informational text:

- \_\_\_\_\_ order
- description
- compare and \_\_\_\_\_
- \_\_\_\_\_ and solution
- cause and \_\_\_\_\_

## READING TO CLARIFY UNFAMILIAR VOCABULARY

The first time you read a new text, it's helpful to \_\_\_\_\_ any new or unfamiliar words. Doing so may better help you understand the \_\_\_\_\_ of the text. Use these strategies:

\_\_\_\_\_ any words that are new or unfamiliar.



Use a \_\_\_\_\_ or the internet to \_\_\_\_\_ any unfamiliar words.



## ANALYZING HOW CENTRAL IDEAS ARE DEVELOPED

Once you've identified the \_\_\_\_\_ in a text, **analyze how that idea emerges from specific** \_\_\_\_\_ in the text. Also notice how the author \_\_\_\_\_, or organizes, these details.

Authors purposefully include specific details to **shape and** \_\_\_\_\_ **their message** in a text. Here are some \_\_\_\_\_ you might see:

- examples

- \_\_\_\_\_

- statistics

- \_\_\_\_\_



Notice how the underlined details in “Tribal Journeys” shape and refine the idea that the Tribal Journeys event is a way to revive culture for Native Americans and First Nations.

Tribal Journeys is an event among many in a cultural resurgence among Northwest Coast Native Americans and First Nations. It is a reaffirmation of lifeways practiced for millennia, a reawakening of Canoe Culture. For its participants, their villages and hosts, it is a celebration of dependence on the ocean.

The author is using a \_\_\_\_\_ structure in this paragraph.

This detail \_\_\_\_\_ how the event revives the cultural dependence on the ocean.

## WRITING ABOUT CENTRAL IDEAS

When you explain your thinking about an author's \_\_\_\_\_ in writing, it's important to use a **formal style**. You'll also want to \_\_\_\_\_ your ideas clearly for your readers.

Use these \_\_\_\_\_ for a **formal style** in your writing:

- Stay \_\_\_\_\_.
- Use full \_\_\_\_\_.
- Use \_\_\_\_\_ person point of view.

As you draft your written response, follow these steps:

1. **Make a** \_\_\_\_\_ about a \_\_\_\_\_ in the text.
2. **Identify textual** \_\_\_\_\_ that \_\_\_\_\_ the central idea.
3. **Include commentary** that \_\_\_\_\_ how that evidence develops the central idea.



**commentary:** \_\_\_\_\_ or explanation of evidence to \_\_\_\_\_ an idea