

Name: _____ Date: _____

Factors, Zeros, and Solutions of Polynomial Equations



Objective

In this lesson, you will investigate how the solutions of a polynomial equation are related to the graph of the corresponding function.



Zero: the **solution** to an equation; where the graph of a function crosses the **x - axis**

Polynomials in Factored Form

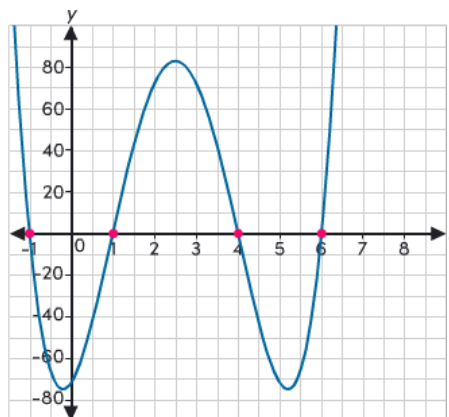
If $(x - m)$ is a factor of the quadratic, then m is a zero. Likewise, if m is a **zero** of a function, then we can say that $(x - m)$ is a **factor** of the function.

Let's consider a polynomial with **zeros** -1, 1, 4, and 6.

factors	x-intercepts
$(x + \underline{1})$, $(x - 1)$,	$(-1, 0)$, $(\underline{1}, 0)$,
$(x - \underline{4})$, $(x - 6)$	$(\underline{4}, 0)$, $(6, 0)$

The polynomial described could be

$$f(x) = (x + \boxed{1})(x - 1)(x - 4)(x - \boxed{6})$$



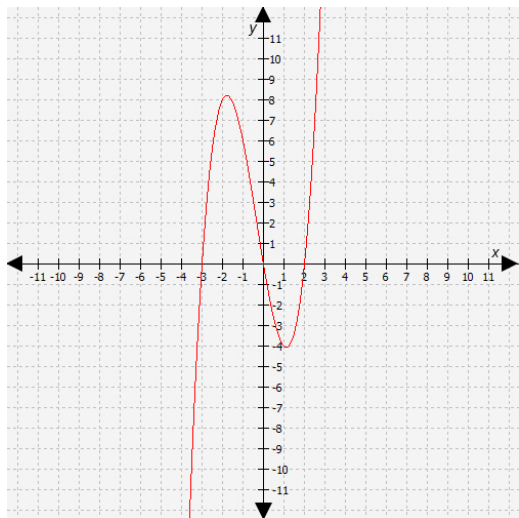
We can't say for certain that this is the exact polynomial described because

we don't know if there are other **factors** of the polynomial. For example,

$g(x) = \boxed{3}(x + 1)(x - 1)(x - 4)(x - 6)$ has the **same** zeros as the described polynomial.

FACTORED FORM FROM A GRAPH

Recall that the x-intercepts of the function are also the zeros of the function.



Consider this graph of a cubic function. The graph crosses the x-axis at the points $(-3,0)$, $(0,0)$, and $(2,0)$.

x-Intercepts	$(-3,0)$, $(0,0)$, and $(2,0)$
Zeros	-3 , 0 , and 2
Factors	$(x + 3)$, x , and $(x - 2)$
Equation	$y = x(x + 3)(x - 2)$

Solutions of Polynomials

- ✓ **Zero product property:** the property stating that if a **product** is 0, then one or more of the **factors** must be equal to 0: if $a \cdot b = 0$, then $a = 0$, $b = 0$, or both
- ✓ **Degree (of a polynomial):** the **largest** exponent of a variable in a term of an expression

The **solutions**, or zeros, of a polynomial function correspond to the **x - intercepts** of the graph of the function.

Find the **factors** of the function.

$$p(x) = (x^2 - 7x + 12)(x - 1)$$

$$= (x - 3)(x - 4)(x - 1)$$

Use the zero-product property to find the zeros.

$x - 4$	$x - 3$	$x - 1$
$x - 4 = 0$	$x - 3 = 0$	$x - 1 = 0$
$x = 4$	$x = 3$	$x = 1$

x-intercepts: $(1,0)$, $(3,0)$, $(4,0)$

The fundamental theorem of algebra: any polynomial function of degree n has n zeros.

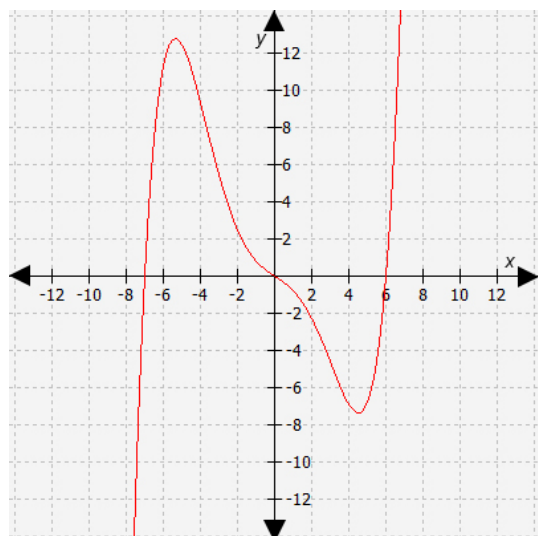
→ Example: $f(x) = x^4 - 3x^3 + 2$ has **four** zeros because it has a degree of **4**.

We need to examine the graph, factor, and divide out factors to determine whether the solutions are real or complex.

➤ **Factor:** Identifying Real and Complex Roots

<p>Expand the function to find its degree.</p> <p>Function f is a fourth-degree polynomial, so it will have four zeros.</p>	$f(x) = (x^2 - 3x + 2)(x^2 + 1)$ $= x^4 - \boxed{3}x^3 + 2x^2 + x^2 - 3x + \boxed{2}$ $= x^4 - 3x^3 + \boxed{3}x^2 - 3x + 2$						
<p>Use the factored form of function f to find its zeros.</p>	$f(x) = (x^2 - 3x + 2)(x^2 + 1)$ $= (x - \boxed{2})(x - 1)(x^2 + \boxed{1})$						
<p>Use the zero product property to find the zeros.</p> <p>Function f has:</p> <ul style="list-style-type: none"> ➔ two real zeros, 1 and 2, ➔ two complex zeros, i and -i 	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr style="background-color: #e1f5fe;"> <th style="padding: 5px;">$x - 2$</th> <th style="padding: 5px;">$x - 1$</th> <th style="padding: 5px;">$x^2 + 1$</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">$x - 2 = \boxed{0}$ $x = 2$</td> <td style="padding: 5px;">$x - 1 = 0$ $x = \boxed{1}$</td> <td style="padding: 5px;">$x^2 + 1 = 0$ $x^2 =$ $x = \pm\sqrt{-1}$ $= \pm i$</td> </tr> </tbody> </table>	$x - 2$	$x - 1$	$x^2 + 1$	$x - 2 = \boxed{0}$ $x = 2$	$x - 1 = 0$ $x = \boxed{1}$	$x^2 + 1 = 0$ $x^2 =$ $x = \pm\sqrt{-1}$ $= \pm i$
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<p>If a function has complex zeros, it will contain a term that can't be factored into linear terms. In this case, $x^2 + 1$.</p>							

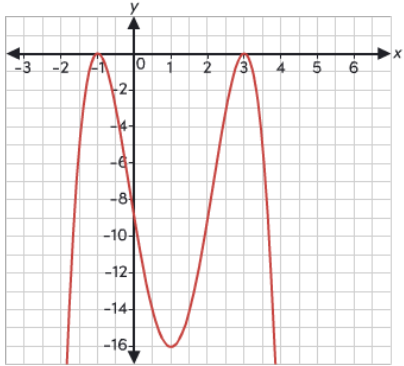
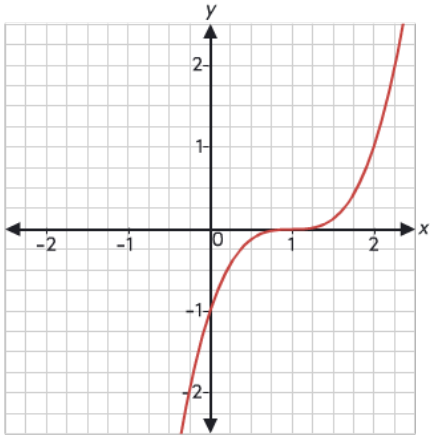
? Question



- ❖ Because the polynomial has a **degree** of 5, it must have five **zeros**.
- ❖ The function crosses the x-axis at -7, 0, and 6, which means the function has **three** real zeros.
- ❖ By subtracting the number of real zeros from the total number of zeros (5 - 3), we can determine that the function has **two** complex zeros.

When a polynomial function has repeated factors, such as $(x + 1)^2$, we plot a single point on the x-axis for the repeated zero.

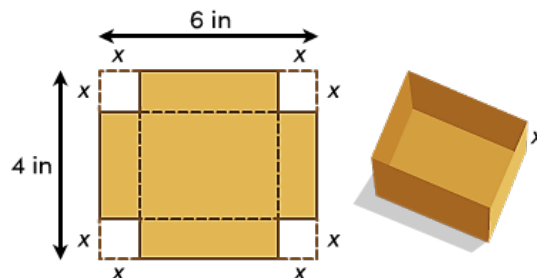
- **Multiplicity:** the number of times a zero appears in a factored polynomial

Multiplicity	Factor the Equation	Graph Behavior
Touches the graph/ returns: <u>Even</u> Multiplicity	$f(x) = -(x^2 - 6x + 9)(x^2 + 2x + 1)$ $= -(x - 3)(x - 3)(x + 1)(x + 1)$ $= -(x - 3)^{\boxed{2}}(x + 1)^{\boxed{2}}$	
	<p>The factors reveal zeros at $x = \underline{3}$ and $x = \underline{-1}$. The multiplicity of both zeros is <u>2</u>, so it will "<u>bounce</u>" at both these points.</p>	
Passes through the point/ little curve: <u>Odd</u> Multiplicity	$f(x) = x^3 - 3x^2 + 3x - 1$ $= (x^3 - 1) + (-3x^2 + 3x)$ $= (x - 1)(x^2 + x + 1) - \boxed{3}x(x - 1)$ $= (x - \boxed{1})(x^2 + x + 1 - 3x)$ $= (x - 1)(x^2 - 2x + 1)$ $= (x - 1)^{\boxed{3}}$	
	<p>The factors reveal a single zero at $x = \underline{1}$. The multiplicity of this zero is <u>1</u>, so it will "<u>swoop</u>" at this point.</p>	

Complex zeros can't be shown on the x-axis. So, we see the graph passing through only the real zeros on the x-axis.

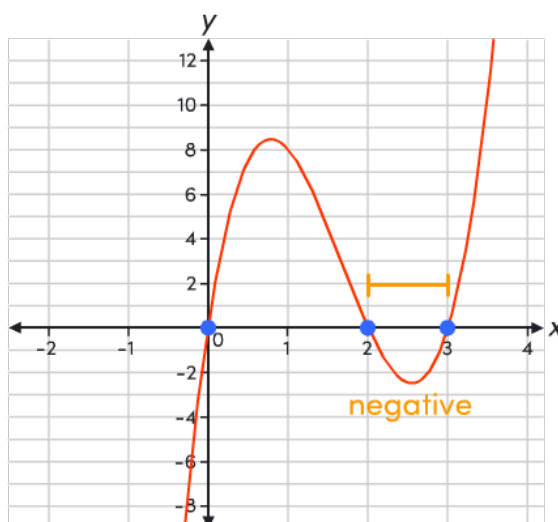
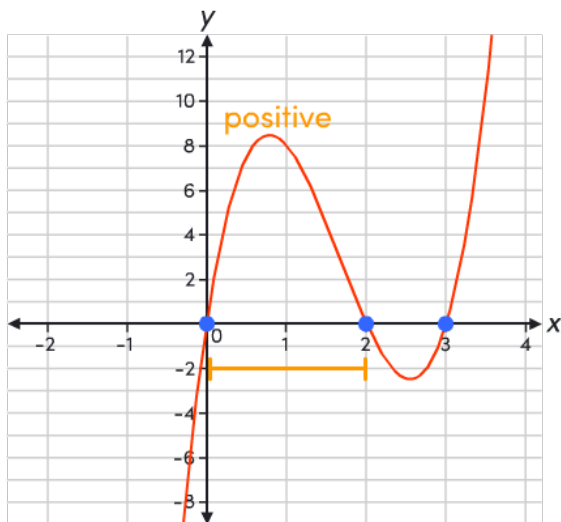
Applications

Example 1: Clarissa is making a box out of a 4-inch by 6-inch piece of poster board. She will cut a square with a width of x inches from each corner of the poster board and then fold up the edges to make the box. Function f models the volume of the box in terms of x .



$$f(x) = 4x(x - 3)(x - 2)$$

The function has **three** real zeros. At these x -values, the volume of the box will be **0**, so a box can't be made when $x = 0$, $x = 2$, or $x = 3$.



Between $x = 0$ and $x = 2$, the function is **positive**. Clarissa can use x -values within this range.

Between $x = 2$ and $x = 3$, the function is **negative**. Since volume can't be negative, Clarissa can't use values between 2 and 3.

The function is positive for values of x greater than 4. Are these x -values **reasonable solutions**?

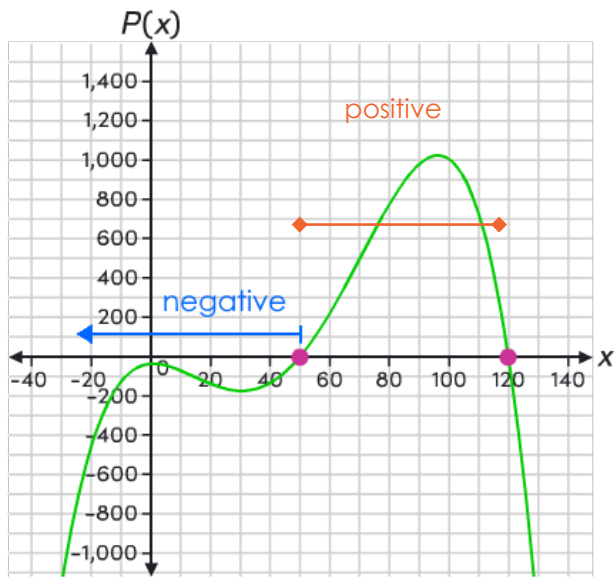
- The width of the poster board is 4 inches. Clarissa can't cut two squares with a width of 4 inches or **greater** out of the poster board.
- So values greater than 4 are **not reasonable** in the real-world context.

Example 2: A company uses function P to model its weekly profit, $P(x)$, for selling x units. For what values of x will the company make a profit?

$$P(x) = -0.0001(x^2 + 60)(x - 50)(x - 120)$$

Function P has **two real zeros**, $x = 50$ and $x = 120$, and **two complex zeros**.

The company will make a profit of exactly \$0, or break even, if it sells 50 units or 120 units.



- The company does not make a profit when it sells **fewer** than 50 units.
- The company makes a profit when it sells between **50** and **120** units.
- The value of $P(x)$ decreases to a **negative** value beyond $x = 120$. So the company does not make a profit for selling more than **120** units.