# **Citizenship and Civic Participation**

## **Objective**

In this lesson, you will



### Citizenship

As a who	ole, citizens	hip has the	se qualities:

• 4	A citizen is a legally recognized member in a self-governing			
• (	Citizenship confers full membership in a self-governing community: no of citizenship of			
I	egally recognized states of citizenship are tolerated.			
• (	Citizenship confers certain rights and privileges.			
• (	Citizenship confers rights under the law (such as the right to vote, to serve on a jury, etc.).			
• (	Citizenship is not dependent on inherited, involuntary groupings such as, ethnicity, nor			
â	ancestral			
Who	is a U.S. Citizen			
A U.S. cit	tizen is either a citizen by or a citizen. Anyone else visiting or living in the			
United S	tates is considered a			
A citizen	by birth is:			
• 6	anyone born in the or in a such as Puerto Rico or Guam.			
• a	a person who has at least one who is a U.S. citizen.			
A natura	lized citizen is:			
• a	a person who moved to the United States from another and followed all the required steps and			
ŗ	procedures of the			
A nonciti	izen is:			
• 6	any person from another country who or lives in the United States.			
Noncitize	ens have been given the right to live permanently in the United States and are called			

#### **Comparing Types of Citizenship**

soun o	.s. citizens by bi	rtii and naturan	zeu citizens nave tii	e same	e rights, with one exception: N	vaturanzeu citizens can	
never l	oe	_ or		of the	United States.		
Perma	nent residents:						
•	have the right	to	and	in the	e United States.		
•	are eligible for		such a	as Soci	al Security and education assi	stance.	
•	cannot	in federa	l and state elections	s and i	n most local elections.		
•	cannot run for				or for most state and local off	ices.	
Righ	ts of Citiz	ens					
			ghts that are prote	ected	by the	. These rights include	
					rty, the freedom of		
	ech and though			prope	rty, the freedom of	, the needoms	
-	_	•					
					, it is quite diffic		
one ri	ght ends and ar	nother right be	gins. No problem (	exists	when these rights work tog	ether to	
one ar	nother. Problen	ns	, however, when	perso	nal, political, and economic	rights are at odds.	
Many	lany legal scholars spend their entire careers writing  Criteria used in determining what limits should					_	
about	the	_and	_ of rights. Likewi	se,	be placed on certain rights include the follow clear and present danger		
striking the right balance between rights is a primary  • national security				=			
concern of legislators,, and			• libel or slander				
	·				• public safe	ety	
88	Congress p	assed the USA	Patriot Act on Oct	ober	21, 2001. Supporters argue	d that fewer limits on	
aw er					lity to protect itself against		
	_				weakened the protection (		
	atriot Act:				, , , , , , , , , , , , , , , , , , ,		
•		crimir	nal information thr	rough	out government and intellig	ence agencies	
•			wiretap multiple o	_		, G	
•					nts to avoid alerting suspect	S	
•					intelligence investigations		
-	ano was casici	access to bush		. 5.6.1			

#### **Responsibilities of Citizens**

Democracy cannot function without an informed, engaged, and participating population. US citizens have many rights, but citizenship also bears certain responsibilities.

Persona	l Responsi	bilities

Personal responsibilities are the flip side of personal	; they relate to the way individuals		
not in the sphere but in their liv	ves.		
Although these responsibilities are private, they affect s	ociety as a whole. Because of this effect on society,		
the government has an interest in promoting certain	·		
Public discussions of personal responsibility occur often	n, especially in debates about programs		
such as Temporary Aid to Needy Families and the Supple	emental Nutrition Assistance Program (aka		
). Government aid programs ensure that p	people receive to get out of a bad spot		
while also cultivating a greater sense of personal	over time.		
Civic Responsibilities			
In contrast to personal responsibilities, civic responsib	ilities entail the and voluntary		
behaviors that make a system functio	n.		
responsibilities include:	responsibilities include:		
obeying the law	• voting		
<ul><li>paying taxes</li><li>serving jury duty, if called</li></ul>	<ul><li>being well-informed</li><li>holding elective office</li></ul>		
Serving jury duty, it called	serving in the military		
Voting might be one of the most important rights share	, i		
control over the government, it acts as the vehicle by w	hich they state their on public policy.		
Civil Disobedience			
Civil disobedience is the to obey the	e law in an effort to in		
government policy or legislation that is deemed unjust.	Civil disobedience involves the use of passive		
resistance or other means of protest. T	hose who engage in civil disobedience often risk		
imprisonment, violent retaliatory acts, and status as a s	ocial outcast in their efforts to change society.		
In general, practitioners of civil disobedience adhere to	several key principles:		
peaceful and often acts of protest			
<ul> <li>turning the other cheek to acts of verbal or physical</li> </ul>	sical		

quietly or limply resisting arrest (or voluntarily submitting to arrest if the former becomes impossible)

#### **Civic Participation**

civic i di dicipation		
The United States has a long tradition of civic participation.	. For example, consider the	
Pilgrims, a group who left England because of	persecution in 1620 and	98
traveled to America aboard the Mayflower. This group volu	ntarily created the	
, which outlined the	basic principles by which the	
new Plymouth colony would be governed.		
Cotton Mather, a Puritan minister, also played an influentia	al role during the Colonial period.	Mather preached
the value of associations and collective voluntary action in	support of cau	ises.
De Tocqueville on American Civic Partic	cipation	
Alexis de Tocqueville stated that "the position of America is	therefore quite	, and it
may be believed that no democratic people will ever be pla	aced in a similar one."	
De Tocqueville's writings were not fil	led entirely with praise for US de	mocracy, however.
In his view, if the desire for personal	and "physical g	ratifications"
became too strong in too many peop	ole, American civic life would	and so
too would		
Voter Turnout		
Voter turnout can be defined as the number of people who	voted in an election	by the number
of people who were to vote.		
In general, all citizens age and older are co	nsidered eligible voters, though s	tates add a
number of different regulations on voter	, including voter identificati	on requirements
and restrictions for convicted felons (persons conv	icted of a crime).	
The official turnout rate in US elections remains considerab	oly than in other den	nocratic countries,
and it has over time.		
There are several reasons that voter turnout in the	People from lower	groups, groups
United States is low:	with less education, and minority groups typically	
the difficulty of to vote	participate in voting at	_ rates.
the difficulty in obtaining an ballot	Younger people also vote in	
• the of elections	numbers than older Americans.	
<ul> <li>the attitudes of voters, such as apathy and alienation</li> </ul>	The low rates of voter turnout in these groups means they are significantly less well represented	
the need to take off from work to vote		
the influence of political parties	by election outcomes, and the	y carry
and initiatines of political parties	weight in decisions made by el	ected officials

#### **Political Associations and Groups**

Citizens can also fulfill their civic duties by forming or joining an association or some other citizens' group.

#### **Interest Groups**

Interest groups are	e political organizations that a	re devoted to advan	cing specific causes.	
Some are	-issue groups, like the National Rifle Association (NRA) or the anti-abortion group			
Operation Rescue	. Others are issue	e groups, like the Nat	ional Organization for	Women (NOW),
which is concerne	d with a	of issues relating	to legal and economic	equity for women.
Interest groups se	ek to influence	and the	process in man	y different ways:
they lobby, or atte	empt to exert influence on, Co	ongress, the executive	e branch, and the cou	rts; they lobby at the
	level to mobilize	to pressure the	government; they cor	nduct protest
activities; they	and rate political ca	indidates; and they fo	orm	committees
(PACs) to contribu	te money to election campaig	gns.		
Successful interest	t groups share three qualities:	and o	often	leaders, good
sources of	, and active and co	ommitted	·	
Political Act	ion Committees			
A political action c	committee (PAC) forms when	a private group orgai	nizes to o	r defeat government
officials in order to	o promote legislation, often s	upporting the group's	s special	·
Civic Organi	zations			
These groups focu	s on promoting the civic and	inte	erests of their membe	rs, often stay out of
partisan	or governing, and w	ork to improve the _	whe	ere their members
live and work.				

#### **Summary**

What are some of the responsibilities of United States citizens?