

## Mythology and Folklore Course Map

This course is intended to familiarize students with various myths, legends, and folklore from around the world. In Mythology and Folklore, students will describe myths related to the creation of the world, the natural elements in the world, and the destruction of the world. Students will identify the main characters of and describe characters' journeys in various dynastic dramas, love myths, and epic legends. Students will also trace the evolution of folklore and describe folktales from around the world.

### Course Level Objective(s):

By the end of this course, you'll be able to do the following:

- Distinguish between myths, legends, and folklore and analyze various stories from each genre.
- Evaluate the importance of mythology across cultures and the influence of society on various myths.
- Analyze the qualities, powers, struggles, and roles of the major characters found in myth, legend, and folklore.
- Examine themes, topics, and motifs of various myths.
- Inspect the stages of the hero's cycle and the common qualities, virtues, and roles of heroes across stories.
- Appraise the adventures of heroes and the role of the monsters they encounter.
- Examine local and global folktales as well as the progression of folklore over time.

Lesson	Lesson Level Objective	Instructional Material	Tools	Activity	Assessment
<p>Mythology, Legend, and Folklore</p>	<p>In this lesson, you will recognize characteristics and values of myths, legends, and folklore; list examples found in art and everyday life.</p>	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interview your friends or family members and ask them to give what they think are examples of myth, folklore, and legend. Discuss their choices and the stories. Explain why you agree or disagree with their categorizations.</li> <li>▪ To understand that culture is portrayed through myth, legend, and folklore, discuss three different figures: one portrayed through myth, one portrayed through a legend, and one through folklore.               <ul style="list-style-type: none"> <li>○ Research the myths about the Greek god, Zeus, and his lovers.</li> <li>○ Research the legend of King Arthur.</li> <li>○ Research about Abraham Lincoln and the folklore behind his story.</li> </ul> </li> </ul> <p>Then rewrite each genre discussing the values of obedience, chivalry, and honesty, as highlighted in these stories.</p>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

Lesson	Lesson Level Objective	Instructional Material	Tools	Activity	Assessment
The Gods and the Goddesses	In this lesson, you will explain the importance of mythology in every culture, identify motifs and the characteristics of various gods and goddesses in classical mythology.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ You have learned about motif, or common themes in myth. We can also find motifs in literature, art, and film. Discuss the following motifs and give examples from myth, legend, and folklore:               <ul style="list-style-type: none"> <li>○ coming of age</li> <li>○ damsel in distress</li> <li>○ anthropomorphic animal</li> <li>○ evil stepmother</li> </ul> </li> <li>▪ Joseph Campbell said, “The study of myths around the world shows us what we are up to in this life, about what we are to do, what is in our nature.” Pretend that you are one of the mythologists that we studied (other than Jung). Write a response to this statement from this person’s perspective.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>
Creation and Destruction Myths	In this lesson, you will identify various myths related to the creation and destruction of the world.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conduct online research and discuss any two mythological stories that explain the creation of Earth.</li> <li>▪ When you were a child, you must have heard many stories relating to the creation of the world. Describe a story of the creation of the world that you were told when you were very young. Do you still believe in the story? Justify your answer.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

Lesson	Lesson Level Objective	Instructional Material	Tools	Activity	Assessment
				<ul style="list-style-type: none"> <li>Imagine a city that has never seen any technological inventions or advancements and was just destroyed by a hurricane. Food is scarce. Natives of the city and animals are left to starve. People turn against each other. Create a myth that gives a reason behind this natural disaster. Was it the fault of the humans or the wrath of gods? Was one person responsible or was it an entire race?</li> </ul>	
Natural Events and Wonders of the World	In this lesson, you will identify myths related to natural elements and events, explaining the connection between human behavior and natural events.	<ul style="list-style-type: none"> <li>Discussion</li> <li>Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> <li>Highlighter</li> <li>Click to Speak</li> <li>Translate</li> <li>Discussion Board</li> <li>Slide Narration</li> <li>Glossary</li> </ul>	<ul style="list-style-type: none"> <li>Study a culture and research its myths regarding various natural elements and events, such as flowers, animals, land, and the sea.</li> <li>Read about a recent natural disaster, such as a tornado, hurricane, tsunami, flash flood in your region, drought, or mudslide. Turn the true account into a myth. Explain the natural disaster as if the reason behind it was a result of improper human behavior.</li> <li>Write a scientific explanation about the Hawaiian volcanoes and link it to the Hawaiian myth about volcanoes.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Activities: Self-Evaluations</li> <li>Mastery Test</li> <li>Mythology and Folklore End-of-Semester Test</li> </ul>

Lesson	Lesson Level Objective	Instructional Material	Tools	Activity	Assessment
Course Activity: Methods and Mythology	In this activity, you will identify scholars who have made substantial contributions to the field of mythology and identify Greek Olympian gods.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Topic Introduction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Discussion Board</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conduct research on any two mythology scholars and discuss their life, their work, and their influence on the field of mythology.</li> <li>▪ Conduct research and create a family tree of the Olympian gods. Use different colors to indicate male and female gods. Add the symbol, Roman name, and epithet of each Olympian god and goddess.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Task 1: Mythology Scholars</li> <li>▪ Task 2: Family Tree of Olympian Gods</li> </ul>
The Dynastic Dramas	In this lesson, you will identify the protagonists of various dynastic dramas, their struggles, and the role of Ancient Greek life in these dramas.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ You have read a summary of the story of the House of Atreus. Using your knowledge of the story, write a creative essay describing the actual house of Atreus. Divide the house into rooms for each event in this family's story. What would be the most appropriate rooms for each event in the history of the house? Describe the décor you would put in the house that could relate to the events of the house.</li> <li>▪ The House of Thebes went through many upheavals during the course of the play. Create a chain of consequences for the House of Thebes. Identify and mark each person's evil act and describe how that act contributed to the family's demise.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

Lesson	Lesson Level Objective	Instructional Material	Tools	Activity	Assessment
The Trojan War and the Fall of Troy	In this lesson, you will identify the prominent characters in the <i>Iliad</i> as well as their struggles during the Trojan War.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ The <i>Iliad</i> is a story about war and the battles fought when one government or nation believes that another has committed a bad deed against them. Discuss a modern war or conflict that caused heavy losses and list the main events and conflicts in the war, along with its consequences. Find a news article related to the war.</li> <li>▪ Make a list of all characters in the <i>Iliad</i>, then put them into the following six different categories. Create a table and classify the characters that fought in the war under these labels:               <ul style="list-style-type: none"> <li>○ <b>moral</b>, just, fair, fighting for the nation</li> <li>○ <b>immoral</b>, selfish, fighting for one's own benefit, egoistic, fighting for glory</li> <li>○ <b>hero</b>, brave</li> <li>○ <b>reliant</b> on gods</li> <li>○ <b>cunning</b>, shrewd</li> <li>○ <b>innocent</b> victims</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

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Course Activity: The Royal House and the Trojan War	In this activity, you will identify a royal house in Greece and recall the events that lead to its decline, and categorize the Trojan War as a myth or a legend.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Topic Introduction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Discussion Board</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read the story of any one of the royal houses of Greece and create a flowchart depicting the sequence of events that lead to the downfall of that royal house.</li> <li>▪ Read about the Trojan War, discuss the difference between a myth and a legend, and determine if the story is a myth or a legend. Support your response with adequate reasons.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Task 1: Flow Chart for the Royal House of Greece</li> <li>▪ Task 2: The Trojan War — Myth, Legend, or Both?</li> </ul>
<i>The Odyssey</i>	In this lesson, you will identify characters in the <i>Odyssey</i> and explain how Odysseus triumphs over various obstacles on his journey back home from Troy.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Choose one book from <i>The Odyssey</i>, Books V to XII, and read it in its entirety. Then, create a 30-second recount of one of Odysseus’s adventures from this book. You may cut all you want, but do not add or substitute words. Be sure to present the lines you pick in the order in which they appear in the book. They should give a quick but accurate impression of the adventure described in the book.</li> <li>▪ Research and explore Books XIII through XXIV of <i>The Odyssey</i>. Study the characters of the mortal Odysseus and immortal Athena. Discuss the similarities and differences between Odysseus and Agamemnon. Then, discuss the similarities and differences between Odysseus and Athena.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

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The Heroes	In this lesson, you will identify the different stages of a hero cycle and describe the qualities and virtues embodied by the heroes in various stories.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conduct online research on Joseph Campbell’s monomyth and write about a movie, television series, or book that used this hero’s cycle to explain the journey of a hero. Mention the qualities that set the hero apart from other people in the story.</li> <li>▪ Similar to the Avengers, who fight together against evil, create a group of heroes that consists of like-minded people who wish to bring about a change in society. List the objectives of the group and mention the kind of issues that you would want to tackle as a group and what services you would offer. In addition, list the qualities that each member should exhibit in order to gain entry in the group, and the duties that the members will have.</li> <li>▪ Write about a real-life hero who has influenced you, and discuss the qualities of the hero that inspired you the most. In addition, discuss the impact of your hero on society.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

Lesson	Lesson Level Objective	Instructional Material	Tools	Activity	Assessment
Adventure Stories	In this lesson, you will explain the significance of monsters in literature and how various heroes defeat the monsters they encounter on their adventures.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Find a film, a story, book, poem, song, or any other source that tells a story that includes a monster. Compare the modern monster with one of the mythical monsters discussed in the lesson.</li> <li>▪ What do you consider as a monster in your life? Think about a challenging situation you faced in life. Discuss your struggle, how you tackled the situation, and what lessons you learned.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>
Love Stories	In this lesson, you will identify concepts about love in myths involving gods, goddesses, and mortals and how these myths reflect ancient Greek society.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ In today's world, newspapers have advice columns where people ask experts for their advice on various topics. Select three love stories we have already covered in this section. Then, select a character from each story and write a letter to an expert columnist on behalf of each character, asking for advice on some issue. Your response should include the letter from each character describing the problem, and the advice from the expert columnist.</li> <li>▪ Ancient Greek society was significantly different from modern Greek society. The myths that surround ancient Greek society reflect the differences between the societies. Based on the stories discussed in this section, describe the structure of ancient Greek society. Your answer should discuss the position of women in ancient Greek society.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

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Course Activity: The Heroic Journey	In this activity, you will identify a heroic story from the protagonist's point of view. You will also identify a personal challenge in your own life and explain how it relates to the hero cycle.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Topic Introduction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Discussion Board</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Select any hero story that involves a love affair and rewrite the story in the first-person perspective as a male or female protagonist. Discuss the key events in the story and what the male or female protagonist felt about various situations.</li> <li>▪ We are all heroes in our own way. At some point or another, we have all faced challenges and have managed to successfully overcome them. Identify any personal challenge you faced and discuss how you overcame it. Review the concept of Joseph Campbell's theory about the hero cycle and describe your own hero cycle.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Task 1: Rewrite a hero's story from your perspective</li> <li>▪ Task 2: Document your heroic journey</li> </ul>
British Legends	In this lesson, you will recognize the main characters in the British legends of King Arthur and Robin Hood and identify their qualities and roles.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ After the death of John F. Kennedy in 1963, people referred to Kennedy's time in the White House as Camelot. Conduct online research and discuss why people gave this specific name to the White House. Discuss the similarities between the White House (in Kennedy's time) and Camelot (during Arthur's reign).</li> <li>▪ Suggest a profession that you feel will suit Robin Hood. Then, justify why you feel he would be a suitable candidate for the job by highlighting his qualities and experiences and how they would help him excel and do well in the profession.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

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World Legends	In this lesson, you will identify stories around the world involving legendary monsters, places, and people.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write a story about an unexplained living phenomenon or creature that you may have witnessed or read about in print or online. Summarize the legend and try to analyze the truth behind it.</li> <li>▪ Conduct online research on a legendary place and summarize its story, describing related facts and the location's importance.</li> <li>▪ Read any urban legend about a person and summarize it. Analyze the story and explain whether you consider it factual or not.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>
Folktales and Folklore	In this lesson, you will recall the evolution and purpose of folklore and identify various folktales from around the world.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read some of Aesop's fables to understand the value of using stories to teach a moral. Choose one moral from one of his fables and write a modern fable that conveys the same moral.</li> <li>▪ Based on what you've learned about folklore in the lesson, narrate a folklore that you have heard. Your folklore can take many forms. You can collect games, recipes, proverbs, songs, or stories, and document where and how you found them and what they mean. You can describe a community tradition that you celebrate. Your mission is to narrate a folktale based on something that your family or social group has passed on to you.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

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<p>Course Activity: Local Legends and Folktales</p>	<p>In this activity, you will identify a local legend and retell it. You will also use your knowledge about folktales to write your own folktale and explain the moral or the message behind it.</p>	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Topic Introduction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Discussion Board</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Select any local legend that you have heard of and conduct thorough research on that legend. Collect information through newspaper or magazine articles. Additionally, interview the people who may be associated with the legend or who have heard about the legend and get first-hand information. Explore the places or properties associated with the legend. Then, write a summary of the legend.</li> <li>▪ Folktales are often stories of animals that act like humans and live in a world of wonder and magic. Create your own folktale consisting of a central character, a plot, and a moral to be learned from the events in the story. In your folktale, create a conflict for the main character or the protagonist. Without a conflict, you do not have a story to tell, or a lesson to give. Many folktales use phrases that are easy to remember such as "once upon a time" or "in a land far, far away." You might also come up with repeated verses or phrases. Invite the reader to know your character intimately and to understand what the character thinks and feels. Use dialogue to reveal your character's thoughts and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Task 1: Research a local legend</li> <li>▪ Task 2: Write your own folktale</li> </ul>

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Fairy Tales	In this lesson, you will identify the main characters of various fairy tales and their roles; recall different versions of fairy tales.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read one of the Grimms' fairy tales and create a hero cycle for the journey that the protagonist takes.</li> <li>▪ Each fairytale has been retold and rewritten with some variations in the storyline. Several versions of the <i>Cinderella</i> story are available on online and offline sources. Pick any two versions of the <i>Cinderella</i> story and compare them based on setting, conflict, and characters. Write a note summarizing your observations.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>
Tricksters	In this lesson, you will identify the roles and characteristics of tricksters in various myths, legends, and folklore.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictionary</li> <li>▪ Highlighter</li> <li>▪ Click to Speak</li> <li>▪ Translate</li> <li>▪ Discussion Board</li> <li>▪ Slide Narration</li> <li>▪ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>▪ In the modern world, you will find tricksters in almost all walks of life. Perform online or offline research and create a list of tricksters in the modern world. Briefly explain why you think that the characters you've picked are tricksters. Choose one of the tricksters from your list and describe him or her by applying the six traits of a trickster to his or her character.</li> <li>▪ Choose a trickster in a myth, folklore, or legend from any culture. Describe the appearance of the trickster. Read more about the literary work and the trickster and answer the questions below.               <ul style="list-style-type: none"> <li>○ What behaviors does he or she exhibit that makes him or her a trickster?</li> <li>○ What do these tricksters symbolize?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson Activities: Self-Evaluations</li> <li>▪ Mastery Test</li> <li>▪ Mythology and Folklore End-of-Semester Test</li> </ul>

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				<ul style="list-style-type: none"> <li>○ Can you make any conclusions about the culture based on the qualities (for example, violence) of the trickster?</li> <li>■ Do the tricksters have godlike powers?</li> </ul>																																	
<p>Course Activity: Differentiating Myth, Legend, and Folklore</p>	<p>In this activity, you will identify common and uncommon elements in myths, legends, and folklore and list the differences between two versions of the same fairy tale.</p>	<ul style="list-style-type: none"> <li>■ Discussion</li> <li>■ Topic Introduction</li> </ul>	<ul style="list-style-type: none"> <li>■ Dictionary</li> <li>■ Discussion Board</li> <li>■ Glossary</li> </ul>	<ul style="list-style-type: none"> <li>■ There is a very thin line between myths, legends, and folklore. All of these stories include certain elements that help determine the difference between them. The table below contains a list of elements that are related to these three genres. Tick the box for each element to identify if it applies to myth, legend, or folklore. Each element could apply to more than one genre.</li> </ul> <table border="1" data-bbox="1169 874 1816 1267"> <thead> <tr> <th>Elements</th> <th>Myth</th> <th>Legend</th> <th>Folklore</th> </tr> </thead> <tbody> <tr> <td>related to people and the actions they take</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>set in another world</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>involves animals or humans having supernatural powers</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>based on historical events</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>awards good and punishes evil</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>stories explaining natural phenomena</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>origin and creation stories</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Elements	Myth	Legend	Folklore	related to people and the actions they take	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	set in another world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	involves animals or humans having supernatural powers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	based on historical events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	awards good and punishes evil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	stories explaining natural phenomena	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	origin and creation stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>■ Course Activity: Differentiating Myth, Legend, and Folklore</li> </ul>
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