

Solving Ratio, Proportion, and Percent Story Problems



Objective

In this lesson, you will

Problem-Solving Steps

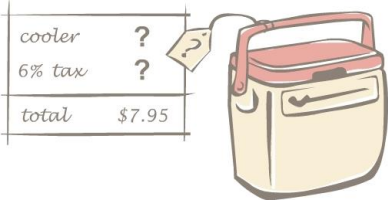
Follow an order of steps to solve story problems using multiplication and containing more than one operation.

1. Decide what the _____ is.
2. List the information you know.
3. _____ a picture or chart that shows the information and the question.
4. Write the _____ that tell you how to find the answer.
5. Write and solve the arithmetic problem for each step.
6. _____ your work.





Anton bought a picnic cooler. His total bill, with tax, was \$7.95. He paid 6 percent sales tax. How much did he pay for the cooler alone without the tax?

Problem-Solving Steps	
1. Decide what the _____ is.	Question: How much did the cooler cost without the tax?
2. _____ the information you know.	<ul style="list-style-type: none"> the total bill was \$ _____ tax percentage was _____ %
3. _____ a picture or chart that shows the information and the question.	
4. _____ the steps that tell how to find the answer.	<p>1. <u>Addition</u> <u>Subtraction</u> can be used to show how the total bill is calculated.</p> <p>2. <u>Multiply</u> <u>Divide</u> the total bill by the percentage (106%) to determine the item cost.</p> <p style="text-align: center;">$106\% \text{ of } \\$ \text{ ______ } = \\7.95</p>
5. _____ and solve the arithmetic problem for each step.	<p>For step 1: Find the total bill in terms of the cost of the cooler. This means that 106% of the cost of the cooler is the total bill, \$7.95.</p> <p style="text-align: center;">$100\% \text{ of cooler price (item)}$ $+ \text{ \underline{6\% of the cooler price (tax)}} \text{ ______}$ $106\% \text{ of cost } (\\$7.95)$</p> <p>For step 2: This means that 106% of the cost of the cooler is the total bill, \$7.95. Now you can solve for the missing variable. (Divide the percent by 100 to get it in fraction form first.)</p> <p style="text-align: center;">$(106/100) \times \text{ ______ } = \\7.95</p>
6. _____ your work.	<p>Finally, you should always check your work to be sure the answer is correct.</p> <p>For step 1:</p> <p style="text-align: center;">$\\$7.50 \text{ (cooler price)}$ $+ \text{ \underline{.45 (6\% tax)}} \text{ ______}$ $\text{ ______ } \text{ (cooler + tax)}$</p> <p>For step 2:</p> <p style="text-align: center;">$(106/100) \times \\$7.50 =$</p>



Doreen uses 13 apples for every two pies she bakes. How many apples will she use for 12 pies?

Problem-Solving Steps

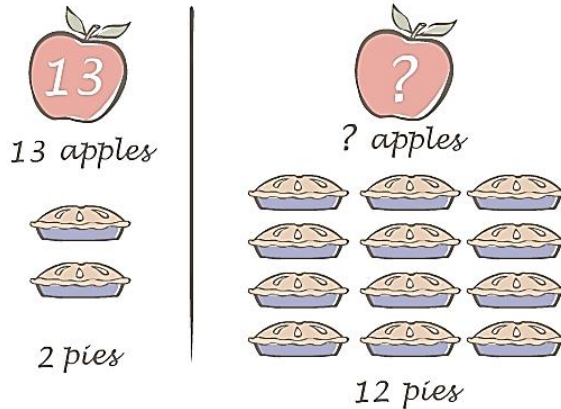
1. Decide what the _____ is.

Question: How many apples does Doreen need for 12 pies?

2. _____ the information you know.

- she uses _____ apples for 2 pies
- she wants to make 12 pies.

3. _____ a picture or chart that shows the information and the question.



4. _____ the steps that tell how to find the answer.

1. Set up a proportion using the 3 numbers you know. Identify the relationship between the numerators and the denominators.
2. Solve for the _____ number.

5. _____ and solve the arithmetic problem for each step.

For step 1: Set up a proportion using the 3 numbers you know. Identify the relationship between the _____ and the denominators.

$$\frac{13}{2} = \frac{?}{12}$$

For step 2: Solve for the missing number.

$$(13)(12) = x(2)$$

$$x = \boxed{}$$

6. _____ your work.

Finally, you should always check your work to be sure the answer is correct.

$$\frac{13}{2} = \frac{78}{12}$$

Summary

What are the benefits of following each of the six problem-solving steps in order when working through a problem?